



Course Syllabus
Education 573: Educational Leadership

Instructor:

Office:

Phone:

Email

Office Hours:

Prerequisite: Admission to the Masters of Education Program

Required Text: Assigned Articles

Course Description: This course provides context and support for students as they prepare to take on leadership roles within their educational settings. This course juxtaposes competing interests from outside agencies with local voices within particular school systems, provoking students to consider how to balance the array of interests educational leaders regularly face. This course has an application aspect in providing leadership and research opportunities.

Course Goals: The course goals are framed on the MSU Teacher Education Unit (TEU) conceptual model: Teachers as Reflective Decision Makers, which focuses on three components, Action, Reflection, and Knowledge (ARK). The Master of Education degree outcomes are aligned with the core Principles of the National Board for Professional Teaching Standards, INTASC Standards, and the ND Standards for Advanced Programs for Teachers. M.Ed. Program Competencies addressed in this course include:

- Participants will expand their understanding of assessment by studying lineages of thought presented in the text and other course materials. They will use that information to prepare academic arguments, participate in dialectic discussions, and create a literature review website, which they will demonstrate an academic argument.

(Knowledge/Reflection)

Participants will consider a variety of arguments concerning assessment throughout the semester. They will participate in blog and video conference mediums to discuss and make meaning from the ideas. (Knowledge/Action/Reflection)

- Participants will create a literature review that develops an argument for one or more research questions. (Knowledge/Action)

Master of Education Program Competencies:

- Candidates will examine use multiple curricular strategies.
- Candidates will critically examine the assessment the employ in the classroom (A critical eye: Examining yourself as a leader.)
- Candidates will explore various assessment frameworks (Critical Discourse: Making meaning through blogs and video)
- Candidates will conduct research concerning modern assessment practices (Mini-Case Study)
- Candidates will develop a research question concerning the topic of leadership (Mini-Case Study).

Time Commitment: Graduate level coursework carries with it an expectation for readings and assignments to take at least two hours outside of class for every hour of class.

Required Access to Technology

- Web camera, headset with microphone, or appropriately equipped laptop computer
- Adobe Reader
- Microsoft PowerPoint
- All assignments must be submitted using Microsoft Word (or other software as approved by the instructor).
- Plug-ins (PDF, PowerPoint Reader, Windows Media Player, etc.) necessary for the operation of software in this course can be downloaded for free by selecting the Software Downloads link under the Web Links in your on the Home Page.

Course Communication:

I will response to course mail and other communications within 48 hours. I expect the same response time for students.

Table: Breakdown of Assignments and Points Possible

Assignment	Points Possible
Critical Discourse	60 points
Mini Case Study	30 points
A Critical Eye	30 points
Total	120 points

Mini Case Study

30 points

Grading Scale

90-100% A
 80-89% B
 70-79% C
 0-69% F

Academic Honesty: The academic community operates on the basis of honesty and integrity. In addition, the profession of teaching requires the highest professional integrity. Graduate students are expected to follow appropriate citation guidelines of American Psychological Association (APA) when referencing the work of others. Occasionally, this trust is violated when cheating occurs, either inadvertently (by failing to give proper credit to the ideas of others) or purposefully when others' work is copied word-for-word. If this occurs a failing grade will be given for the assignment and further action may be taken following the MSU guidelines for academic honesty. Even though there are many materials available online for teachers, for purpose of your education, we expect you to do your own work from start to finish as part of your learning process. You **MUST NOT** turn in Internet resources as your own work. Any type of plagiarism can have serious consequences, including referral to the Teacher Education Administrative Council and possible probation or expulsion from Minot State University.

*Note: The assignments and due dates on this syllabus are subject to change as determined appropriate by the instructor.

Participation:

This class requires active participation. Please plan, be ready, and contribute. Being a team player is also critical to the success of all the young children for whom you are responsible. This class provides an opportunity to practice professional behavior and attitudes.

Late Work Policy

As you are in the teacher education program late work is especially concerning. All assignments must be ready to submit at the beginning of class. I understand that life happens, and we may need to work together to deal with significant issues that could impact your ability to participate in class and complete assignments (e.g., illness, school activities). If you communicate with me, we will create a solution to the situation.

Academic Integrity & Plagiarism

The academic community operates on the basis of honesty and integrity. Occasionally this trust is violated when cheating occurs either inadvertently (by failing to give proper credit to the ideas of others) or purposefully when a source is copied word-for-word OR another student's work is turned in as your own. You must put all material that is not enclosed in quotation marks *in your own words*. Simply rearranging the words or connecting the source's phrases with your own words is still plagiarism. You must also credit the ideas of others by citing the source even if you put their ideas in your own words. When plagiarism occurs, a failing grade will be given for the assignment and future action may be taken according the

“Academic Honesty” statement of the *Student Handbook*

http://www.minotstateu.edu/student_handbook.pdf. Copying material from another student, whether from this semester or a previous one, is unacceptable. If this occurs, both students will receive a zero on the assignment. I am usually unable to distinguish between the person who copied and the person who was copied; therefore, you are *strongly advised* not to share your work with *anyone*. If a friend is missing material or doesn't understand something, please advise them to come see me and I will help them. Copying another student's work may have additional consequences, including a referral to Student Life and possible probation at MSU.

Devices Policy

Please use common sense with regard to electronic devices. You cannot learn effectively and are not actively involved in class if you are being continually interrupted and distracted. Please keep all cell phones on silent or on vibrate if you must have them on and quietly leave the room if you need to answer your phone. If you use a laptop or other academic-related electronic device (e.g., iPad, recording pen, laptop, voice recorder) during class, you must use it for class purposes only.

MSU Disability Statement

In coordination with the Disability Support Service, reasonable accommodations will be provided for qualified students with disabilities (LD, Orthopedic, Hearing, Visual, Speech, Psychological, ADD/ADHD, Health Related & Other). Please contact the instructor during the first week of class to make arrangements. Accommodations and alternative format print materials (large print, audio, disk or Braille) are available through the Disability Support Service, located in the basement of Lura Manor, phone number 701-858-3371 or evelyn.klimpel@minotstateu.edu.

Non-Discrimination Policy

Minot State University subscribes to the principles and laws of the state of North Dakota and the federal government pertaining to civil rights and equal opportunity. Minot State University policy prohibits discriminatory attitudes or assumptions about persons or groups based on age, race, nationality, sex, sexual orientation, transgender status, marital status, political conviction, religious belief, ability/disability, or family responsibilities in the admission of students and the employment of faculty, staff, and students, and in the operation of all college programs, activities, and services. Evidence of practices which are inconsistent with this policy should be reported to the Human Resource Director in the Administration Building or by calling 701-858-3352.

Keep U Safe (<http://www.minotstateu.edu/keepusafe/>)

The mission of the Minot State University Keep U Safe Program is to foster a safe and inclusive campus community by eradicating all forms of oppression, harassment, and bias. Minot State University will not tolerate any form of sexual misconduct or irrational behavior. We provide students with the necessary resources

detailing the behaviors that affect themselves and the entire campus community. Our goal is to foster a supportive environment to allow students to develop academically and socially. To better the campus community, the Keep U Safe Program offers students the opportunity to become strong advocates.

If you are someone you know experiences any form of violence, stalking, sexual harassment, or sexual assault, please don't hesitate to reach out or contact one of the Title IX representatives listed here:

<http://www.minotstateu.edu/keepusafe/who-to-contact.shtml>

Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to accountability and support. If you or someone you know has been harassed or assaulted, you can find the appropriate resources off/on Minot State University's campus. These resources include:

Lisa Dooley, Title IX Coordinator
Memorial Hall, Room 412
701-858-3447
lisa.dooley@minotstateu.edu

MSU Counseling (Confidential)
701-858-3371

MSU Campus Safety & Security
701-858-HELP (4357)
Domestic Violence Crisis Center (Confidential)
24/7 Crisis Line: 701-857-2200
24/7 Rape Crisis Line: 701-857-2500

Minot Police Department
911/701-852-0111

**** The syllabus and schedule for this class are subject to change and students will be notified in a timely manner. I reserve the right to revise assignments, due dates, and point values listed on the syllabus. However, such adjustments will be made with the students' needs in mind and will not result in additional work or a shorter timeframe for completion of work.***